

Griffin Spalding Partners in Education Classroom Grants

Application Rubric

Note: Word counts are upper limits only.

Maximum funding request: \$1,000

Use 12 point font and stay within the word limits as shown on the application. ***Do not identify your name or your school name in the body of the proposal***

1. **Describe the request.** 150 words. 15 points

The description should provide a clear, succinct outline of the project and its participants and it should communicate a strong potential for having a positive impact on student performance. The description should tell the reader exactly what you are going to do and why. Points will also be given here for applications that follow all of the rules of the grant application and those that are error-free. A timetable should be included. Innovation and creativity should be highlighted.

2. **Which standard(s) of the GPS and /or Common Core does your project address?** 75 words. 15 points.

For each standard that is addressed by the project a clear explanation of how the project meets that standard should be provided.

3. **Which School Improvement Plan objective does the project address?** 100 words. 10 points.

Specific correlation(s) to school level and system goals should be included.

4. **What do you expect your students to know or be able to do following the project?** 100 words. 10 points.

Specific learning outcomes should be clearly noted. The project should affect an adequate number of students in a meaningful way.

5. **How will you evaluate your students' learning?** 100 words. 10 points.

A clear explanation of student goals including realistic, measureable, expected outcomes should be given. Projects will be graded on whether they are age-appropriate and support the classroom curriculum.

6. **How will this project increase your ability to provide more rigorous instruction and challenge your students?** 100 words. 10points.

Precise connections between the project and an increase in the rigor of instruction should be detailed. The application shows thoughtful planning of innovative activities that increase the depth of instruction.

7. **How will this request alter your teaching practices or pedagogy?** 100 words. 20 points.

Projects should change not only students but how teachers teach. Clear examples should be given that show how the project will inject new teaching methods into the classroom.

8. **What is your specific request (Budget items)?** 100 words. 5 points.

A clear itemized budget is provided that shows listed items that have a direct correlation to project implementation. The budget seems reasonable for the intended implementation of the project (related to the number of students directly affected by the project).

9. **Do you have any other source of supplemental funds for this project (principal, PTO/PTA/PTSO, Partners in Education, fundraisers, etc.)?** 50 words. 5 points.

If the grant does not cover all of the cost of the project, are other funds available? If the grant does cover all of the costs, are there plans for future activities that require supplemental funding? Even with no need for supplemental funding, give examples of involvement by Partners.